

# SC Annual School Report Card Summary

GEORGETOWN HIGH

Georgetown

Grades: 9-12

Enrollment: 985

Principal: Dr. Michael A. Cafaro

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	At-Risk	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	Gold	Not Met	N/A
2008	Good	Excellent	Gold	Silver	Not Met	N/A

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	24	3	0

\* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	78.2%	78.8%	72.5%	74.7%
Passed 1 subtest (%)	14.1%	12.1%	14.7%	13.4%
Passed no subtests (%)	7.7%	9.2%	12.8%	12.8%

## HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.3%	88.6%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	261	254
Number of Diplomas	217	176
Rate (%)	83.1%	71.4%

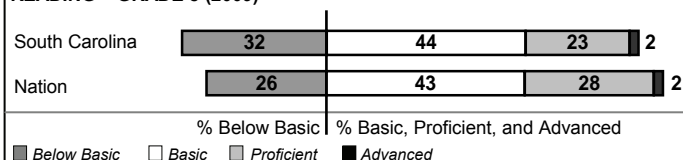
## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.4	70.2
English 1	54.4	60.8
Physical Science	47.0	46.6
US History and the Constitution	32.1	35.1
All Tests	48.4	51.8

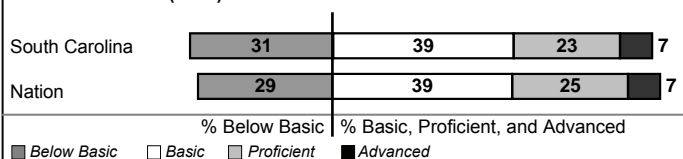
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

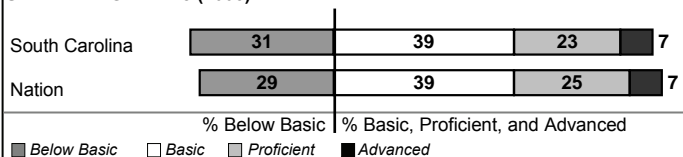
### READING - GRADE 8 (2009)



### MATH - GRADE 8 (2009)



### SCIENCE - GRADE 8 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# GEORGETOWN HIGH [Georgetown]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=985)</b>				
Retention rate	5.0%	Down from 5.3%	4.4%	3.7%
Attendance rate	93.0%	No Change	95.2%	95.4%
Eligible for gifted and talented	23.8%	Up from 18.3%	11.8%	12.4%
With disabilities other than speech	14.4%	Down from 14.7%	14.0%	12.8%
Older than usual for grade	11.1%	No Change	10.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	No Change	1.7%	1.1%
Enrolled in AP/IB programs	8.3%	Down from 17.3%	11.7%	13.1%
Successful on AP/IB exams	47.9%	No Change	48.4%	50.4%
Eligible for LIFE Scholarship	28.8%	Up from 28.3%	31.6%	30.4%
Annual dropout rate	2.5%	Up from 2.4%	3.2%	3.1%
Career/technology students in co-curricular organizations	2.0%	Down from 3.3%	2.7%	2.2%
Enrollment in career/technology courses	640	Down from 652	509	424
Career/technology students attaining technical skills	85.4%	Down from 88.4%	78.1%	78.7%
<b>Teachers (n=73)</b>				
Teachers with advanced degrees	58.9%	Down from 59.2%	59.0%	60.4%
Continuing contract teachers	72.6%	Up from 61.8%	76.5%	76.6%
Teachers with emergency or provisional certificates	15.9%	Up from 14.7%	8.7%	6.5%
Teachers returning from previous year	82.8%	Up from 80.6%	86.1%	86.8%
Teacher attendance rate	95.8%	Up from 94.1%	95.2%	95.8%
Average teacher salary*	\$47,597	Down 1.6%	\$46,758	\$47,390
Classes not taught by highly qualified teachers	0.0%	No Change	2.7%	2.8%
Professional development days/teacher	8.9 days	Down from 9.0 days	9.4 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	27.0 to 1	Down from 27.4 to 1	25.6 to 1	25.8 to 1
Prime instructional time	86.8%	Up from 85.4%	89.1%	90.1%
Dollars spent per pupil**	\$8,550	Down 1.1%	\$8,293	\$7,974
Percent of expenditures for teacher salaries**	55.7%	Up from 55.1%	55.7%	55.4%
Percent of expenditures for instruction**	60.7%	Down from 62.2%	60.6%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 96.4%	94.9%	96.0%
Character development program	Excellent	No Change	Good	Good
% of AYP objectives met	76.5%	Up from 66.7%	61.9%	69.2%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	64	191	48
Percent satisfied with learning environment	81.3%	63.8%	83.3%
Percent satisfied with social and physical environment	84.4%	72.0%	79.2%
Percent satisfied with school-home relations	58.7%	82.3%	78.7%

\*Only students at the highest high school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Georgetown High School's Annual Report to Stakeholders 2009-10

The mission of Georgetown High School, in cooperation with the home and community, is to provide educational opportunities for lifelong learning and for ethical, productive participation in a democratic society and global community.

The academic program at Georgetown High School is undergirded by The High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the state curriculum. Test results from the SAT, ACT, AP Exams, and the HSAP are used to assist the curriculum and instructional leaders of the school to plan strategies to improve student proficiency. The BARK/HSAP Program tutorial sessions were implemented as a means of reaching a school goal of 100% of our students passing the HSAP on the first attempt. High-risk students are assisted with the use of NovaNET and a mentor program. All students have Individual Graduation Plans to help prepare them for career pathways. A 9th Grade Academy will be instituted at the school during the 2010-11.

Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses are available to students. A distance-learning center is utilized to increase the course offerings for students. The delivery of instruction by teachers through the use of technology continues to increase.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic program offers more than fourteen athletic sports with more than thirty teams. The athletes and coaches understand that academics and sportsmanship are at the forefront of each program.

Students, teachers, volunteers, and alumni are recognized through a variety of mediums. The mediums include Students of the Month, The Kennel Club, Character Education celebrations, Military Academy Appointees display, Teacher of the Year display, The Exit Exam Wall of Fame, The SAT Wall of Fame, The Volunteer of the Year and Alumni of the Year displays located in the Joe Isaac Student Center.

The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Teachers are highly skilled professionals who understand the mission of the school. We will continue to have a relentless pursuit toward academic proficiency and Palmetto Gold for all our students through reflective assessments and best practices.

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